



# SCSP Learning Event

## Wednesday 4<sup>th</sup> December 2019



**Paul McLean**





# Project Aims

**Engage one third of the pre-5 population in the Bridgeton, Camlachie, Dalmarnock and Parkhead areas in a physical activity project to help encourage active travel, community connection and engagement in local organisations, venues and green spaces.**

In summary, the project aims to:

- **Encourage walking for local journeys**
- **Increase exploration and use of local greenspace**
- **Raise awareness of and confidence engaging with locations of interest**
- **Improve engagement with local organisations/services**



# Resources



Map



Passport



Pedometer



Teddy Bear



Facebook Group



Pre/Post Evaluation Forms



Vouchers



# Project Resources



Map



Passport



Teddy Bear



Pedometer



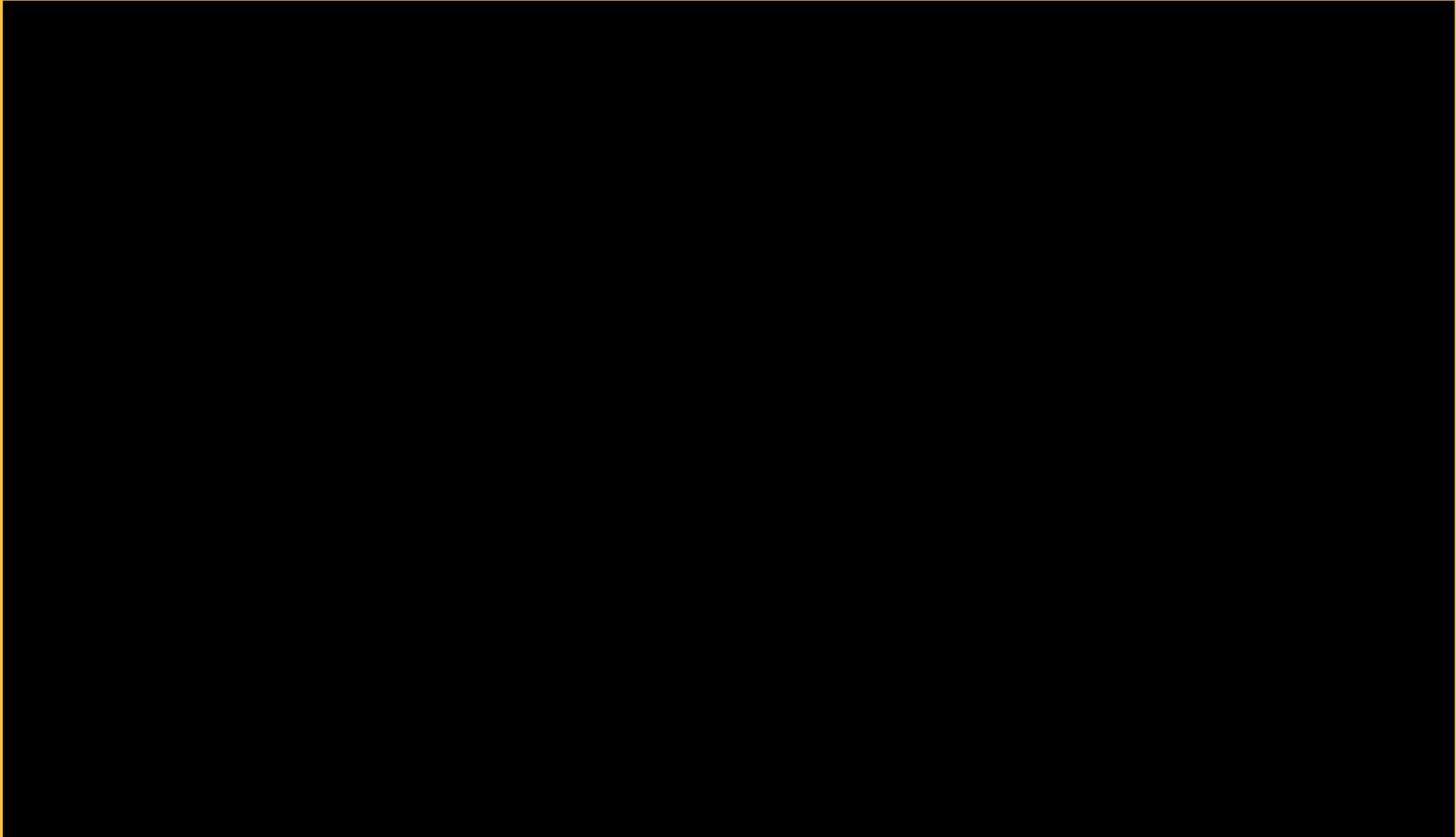
Pre/Post Evaluation Forms



Facebook Group



Vouchers





# Walkthrough

## Pre

- **Identify participating family**
  - ✓ *Via Events / Nursery / Health Professionals*
- **Issue Walking Bears Pack**
  - ✓ *Explain/demonstrate how to use face-to-face if required – bear / pedometer / map / passport / vouchers*
  - ✓ *Encourage sign up to Social Media group*
- **Family completes short evaluation to acquire baseline values (levels of PA / knowledge of local services)**

## During

- **Family engages in local services and locations identified in passport**
  - ✓ *Services issue a sticker for passport upon successful engagement*
  - ✓ *Ongoing engagement with Facebook group (photos / stories etc) – identify potential case studies*
- **Ongoing incentives / events during programme to maintain engagement (summer events etc)**
- **Populate Facebook group – share and promote posts from local services**

## Post

- **Project “end date” identified around October holidays to enter evaluation phase – encourage families to return evaluation forms**
  - ✓ *Incentivised to encourage completion – prize draws for balance bikes, scooters etc.*
- **Case studies sought to capture qualitative information about project impact**
- **Ask local organisations / groups to detail number of users and/or increased in engagement in their services**
- **Ongoing “Legacy” programmes to maintain project momentum – Family Teddy Walks / resources for nurseries**
- **Offer Walk Leader and Wee Play Training to local organisations and/or nurseries to encourage long-term engagement in physical activity**



# Registration

**209** children (from 201 families) issued with a Walking Bears pack

**69%** of Walking Bears packs distributed via 7 local nurseries

**99%** families participating in the project lived in SIMD 1 or 2 areas of Glasgow

**Over 20%** of families from a BAME background (Glasgow city profile 12%)

**69%** families visited less than one third of project venues in the past 6 months

**20%** participating adults not meeting the recommended PA guidelines



# During

6 community events delivered / over 210 families attended

Community Org delivered “Teddy Bear Walks” as part of Parent & Toddler group throughout summer holidays

Facebook Group – over 80 members and 400 reactions on 95+ posts



**Marie Weir**

Visual storyteller · 4 July

off to swimming at Tollcross with 'beary' bear and 'bullseye'. 1st sticker collected 😊



**Kirsty Gee**

6 August

Great morning everyone was so friendly thank you ❤️❤️❤️ Lilliana loved it & we can't wait to bring her brother next time



**Lorna McInnes** is  attending Walking Bears Teddy Toddle! at

People's Palace.

16 October · Glasgow

Great day, thanks to Paul for the fantastic story round the teddy toddle. Erin and Jack loved their day out with their teddies.



**Samantha Bartley**

7 July

Isla taking “Mr Cuddles” for a wee play @ Baltic street adventure park x



**Lauren Elizabeth Reilly**

16 October

We certainly had fun today ❤️ thanks for a lovely afternoon 🧸



# Post / Results

Currently, **5% evaluation forms return** – 11 responses

**3 case studies** captured

**“Legacy Packs”** issued to 5 nurseries – resources to maintain engagement in Walking / Active Travel

**Family Teddy Walks** Pilot delivered with Bridgeton Library – **9 families** engaged / **23 attendances**

**Training** to be offered to nurseries and organisations in early 2020



# Results

Families rated the programme **9/10** for enjoyment, on average 

*As a result of taking part in Walking Bears:*

 **36%** of adults “strongly agreed” that their child’s PA level had increased

**82%** “strongly agreed” they felt confident visiting and exploring green spaces 

 **91%** “strongly agreed” they would recommend Walking Bears to a friend

**64%** “strongly agreed” they felt connected to their local community 

 **36%** “strongly agreed” they spent more time as a family

**100%** of responders meeting the recommended PA guidelines of 150mins per week  
(Adults active on average **1.1** days more per week after project)





# Results

*How do you feel about physical activity?*

I feel I have the ability to be active with my child

↑ 9%

I am aware of the places to participate in PA locally with my child

↑ 9%

I believe I can be active with my child on a regular basis

↑ 8%



**26%** increase in the number of project locations visited in the last 3 months



**Lorna McInnes**

13 July

Great day out at Tollcross children's farm. This scheme has introduced us to so many new places 🥰



**Holly Robertson**

20 July

Mr fluffy off on his first adventure to Cuningar loop.



**Pankaj Pokhreal** is 😊 feeling happy.

5 July

We Had a geat time to Baltic place adventure play ground with our walking bear..it was our first time there eventhough we live near by .we didn't know before ..thanks for giving that opportunity to this project .👏👏👏Very good place for children to play together and enjoy also to have different fruits as their choice.... 😊😊only one sticker is left to collect..



# Results

What did your child enjoy most about the project?

different NEW  
Planning Cunningham  
arrived walks throughout Visiting  
**places**  
enjoy parks counting people Max  
take Playground loved  
passport own collect picnic Park meeting  
group **enjoyed** fun  
summer great bear Erin BBQ loves kids  
collecting Farm grandson steps swing  
**stickers** Street activities animals friends  
Baltic Loop Both Adventure  
Tolleross Old lots  
just **having**  
anticipation



# Results

What did you enjoy most about the project?

drive added places photos  
makes putting new Max just enjoyed  
facebook  
Seeing Having walking  
bear  
exercising good library child becomes  
other wee more different  
visits face family  
time park much smile doorstep  
big walk  
great Getting instead purely ticking right  
without reason  
discover passport arrived  
costing son adventure money experiences  
company itself any enjoy  
destination  
same  
families persuade  
happy



# Case Studies



***“Max has enjoyed counting steps and also just having the bear to take places with him. If he’s happy, I’m happy! I don’t drive and having the bear and passport makes walking more fun for Max and instead of just walking purely to get to a fun destination the walk itself becomes an adventure.”***

***(Lauren & Max, 3)***

***“Erin loved having her own passport and going to places to collect the stickers. We enjoyed putting photos on Facebook and seeing what other families have been up to. I only wish we had found out about it earlier in the summer, it has been brilliant!”***

***(Lorna & Erin, 4)***



***“The boys have loved the walks and visiting lots of different places collecting stickers. They particularly enjoyed using the map which was great for them as they liked to plan the routes before each adventure.”***

***(Gran Marie & Alfie and Junior)***



# What Worked?

**Stronger links** with local community organisations, nurseries and health professionals

**Delivering community events** in partnership with local organisations

**Facebook Group** a useful monitoring and evaluation tool

**Project timeframe** spanned school summer holidays

**Delivered under predicted budget** (~ £7000)

**Project Design** a good fit for this area

**Delivered to intended/target population**



# Learning

**Eligibility** for participation very strict (age range and postcode areas)

**No weekly/regular activity** delivered i.e. Family Teddy Walk

**Out of date information** on printed resources

**Project timeframe** – no fixed start or end date

**Evaluation process** ineffectual



# Contact

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